

Notes about these Documents

I took the GTCM Assessment Tool which I received from Kim last week and added 3 new columns - identifying the source of each competency within the GTM, revised codes showing both their tier and sub-location, and an objective industry importance rating for each job task. I've attached the updated content tool along with supporting documentation to this email. To calculate the importance rating I used Ann's selection of job tasks to create new meta-task categories. "Critical" tasks are those identified by minimum of 4-8 DACUM panels or with a median importance rating of at least 3 out of 4. "Moderate" tasks are those identified by 2-3 DACUM panels or with a median importance rating of 2 out of 4. Those rated as "low" were identified by only one out of 8 DACUM panels or with an importance rating of less than 2. Results suggest that some additional grouping of similar tasks would move more into the "Critical" & "Moderate" categories. I have also added 3 new tasks to the bottom of this table which were not included. Note that in competency-based curriculum design all other course competencies are linked in some way to the job performance of one or more of these "tasks" and structured within the curriculum accordingly. Referencing the source of each competency should help when addressing wording disputes among panel members – allowing for further edits to the recommended competency without affecting or losing sight of the source. It should also help when revising/updating the curriculum along with the GTCM. Please let me know if you have any corrections. I hope this helps, Thanks – I'll see you next week.

John Johnson